

Working with Others Policy



- The Early Years Foundation Stage (EYFS, 2017)

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/596629/EYFS_STATUTORY_FRAMEWORK_2017.pdf.

. Working in Partnership with Others Policy

Written by Sarah Magon

Date: 10/08/2020

We are committed to developing strong relationships with other professionals and agencies involved in children's lives, to support their learning and to promote safeguarding and child protection.

We may liaise with other settings and professionals involved in their child's care and, as appropriate and with your permission we may –

- Approach other settings / professionals to find out if and how they are prepared to work with us – for example – letters, telephone conversations, emails etc;
- Provide other settings / professionals with details about the main themes, activities and celebrations children are involved with when they are with us;
- Talk to the child's key person about what they enjoy doing at the other setting;
- Complete forms or documents for other professionals or agencies on request; Working with Others Policy
- Take an active interest in what the child does at the other setting and use the information to complement their learning and development experience.

The kind of information we might share with your permission include –

- Behaviour concerns which are occurring across settings; Health or allergy information to keep the child safe;
- The child's progress, to ensure activities and routines offered complement each other across settings; *Please note: The above applies to situations with exception of safeguarding concerns please to refer to our safeguarding policy for more details*

If you have any questions about my Policy / Procedures or would like to make any comments, please ask.

Signed: Sarah Magon

Review date: 10/082020